

The Researcher Development Teaching Fellows Programme (Pilot 2019-2020)

CAMBRIDGE POSTDOCS:

Get teaching experience by delivering Researcher Development courses to Cambridge PhDs

The **Researcher Development Teaching Fellows Programme** is a new programme we are piloting in 2019-2020. It is designed for Cambridge postdocs who are interested in teaching researcher development courses to Cambridge PhD students. The programme supports you in extending your understanding of teaching and of facilitating learning at the PhD level. The RD Teaching Fellows Programme has a flexible structure and runs for two terms: Michaelmas and Lent 2019-2020.

Participants will attend short briefings and workshops, observe at least two teaching sessions facilitated by Cambridge Researcher Developers, and deliver one trial session to the course convenors and fellow participants. Upon completion of the programme, RD Teaching Fellows will qualify to deliver RD courses to Cambridge PhDs and will be remunerated for the courses they teach.

The Researcher Development Teaching Fellows Programme is an excellent opportunity to gain classroom teaching experience through the medium of PhD development workshops. This experience could be used to form the basis of an application for Associate Fellow of the **Higher Education Academy**.

Learning outcomes:

- Deepen your understanding of teaching and facilitating learning
- Further develop your mentoring skills and your understanding of the learning trajectory of PhD students
- Have the opportunity to get paid teaching experience by qualifying to deliver courses related to core skills and milestones in the PhD

Eligibility:

- Participants must be postdocs at the University of Cambridge or at University Partner Institutes
- Participants must have **at least 18 months** left on their contracts, as remunerated teaching opportunities would begin in Easter term 2020.
- Availability on the dates listed below

RDTFP: Programme Overview 2019-20

MICHAELMAS 2019		
Briefing (1.5 hours)	RDTFP Initial Briefing A general introduction to and overview of the programme with a discussion of requirements and aims.	15 October 2019 (15.00 - 16.30) Student Services Centre, CG09
Attend each of the three required RDP/CCTL workshops (2 to 3 hours each)	Postdocs: Introduction to Coaching and Mentoring (Please book on to one date of this course by following the link)	4 November 2019 or 4 December 2019
	Facilitations skills (Please book on to one date of this course by following the link)	29 October 2019 or 25 November 2019
	Postdocs: An Introduction to PhD Supervision (Please book on to one date of this course by following the link)	30 October 2019 or 3 December 2019
Workshop (3 hours)	RDTFP Group Workshop Discussion of theories of teaching and learning and of techniques or skills covered in the three workshops	10 December 2019 (9.30 - 12.30) Student Services Centre, CG09

LENT 2020

Observe two Cambridge Researcher Developers delivering courses	Observe at least two RDP workshops/courses in order to reflect on the process of facilitating and teaching PhD students (To be arranged with the course administrator – further details to follow)	Consult the RDP calendar of courses
Deliver a trial session (1/2 hour of 3.5-hour session)	Trial one session observed by members of the Researcher Development team and peers in the programme	You will be assigned one of three dates: 10 March 2020 (SSC, AG03b) 11 March 2020 (SSC, CG09) 12 March 2020 (SSC, CG18) All 10.00 - 13.30
Final de-brief (1.5 hours)	RDTFP Final de-brief Reflect on the experience of delivering courses and share good practice	20 March 2020 (15.00 - 16.30) Student Services Centre, CG09